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Investigating the Status of Multi-Grade Teaching at Elementary Level in the Province of Khyber Pukhtoonkhwa (Pakistan)

ABSTRACT

The study aimed to investigate the status of Multi-grade teaching at elementary level in Khyber Pukhtoonkhwa. The researcher used a three points rating scale Questionnaire for data collection from the Professional Support Staff (District Education Officers, Deputy District Education Officers, and Assistant Education Officers). The objectives of the study were; (i) To find out whether Multi-grade schools prevailed in this district, (ii) to explore whether the teachers teaching in these Multi-grade schools were properly trained for Multi-grade Teaching, and (iii) to investigate whether Multi-grade schools were officially recognized for Multi-grade Teaching. Twenty five District Education Officers (Male), twenty five Deputy District Education Officers (Male), 150 Assistant

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